2017 Living History Encampment Tentative Syllabus

A 5 Day, 3 Night Living History immersions into 1840s Fur Trade Era of the American West Bent's Old Fort National Historic Site.

Course Instructor

Barbara Ingles, Retired Teacher, La Junta Middle School, inglesb@centurytel.net

Course Coordinator

Greg Holt, Lead Interpreter, National Park Service, Bent's Old Fort NHS (719) 383-5023

Current List of Teachers and Assistants

<u>Topographical Engineers – Don Erickson, Kevin Reddy, Bob Elsloo, Bob Mergel, Dennis Chappell, Jonah Chappell, Bob Mergel, Ken James</u>

<u>Trapper/Hunters</u> – John Carson, possibly Mike Moore, Darrell Nichols

<u>Trader</u> – John Luzader – Michael Schaubs, Ed Duncan, Sam Pisciotta

<u>Domestic Cook</u> – Shela Thruston, Violet Hanratty, Rebecca Abrams, Lillith Chappell

Blacksmith - Park Wood

<u>Carpenters</u> – Jim Harsh, Mark Hanratty, Greg Holt

Mexican Laborers – Joe Frausto, Ray. Possibly Ray Chavez and family

Plains Indian –Jim Phillips

<u>Civilian</u> – Rick Lohsen, Leon Davis

Doctor -

2017 Living History Encampment Syllabus

Wednesday June 7, 2017

On-site Lectures, Tour and Preparations – Bent's Old Fort NHS – Meet at Fort Wagon Shed

9:00 – 9:15 am	Welcome – Goals of Program (Why you're here) – Superintendent Alexa Roberts
9:15 - 9:45	Administrative details - pretest turned-in, schedule, course objectives, discussion, college
	course registration, rules, practices, procedures, intrusions, safety, expectations – Bent's
	Old Fort NHS Lead Interpreter Greg Holt
9:45	Break
	Fort Plaza
10:00	Primary Resources – Greg Holt
	Film
	Bent's Fort Tour
12:30-1:00	Lunch Break
	Fort Wagon Shed
1:00	Integrating Bent's Fort History into all Academic Areas of Study – Colorado
	State Teaching Standards - Barbara Ingles
2:45	Break
3:00	Archeology of Bent's Fort – Cynthia Wiley Curator
4:00	Check out and change into period clothing using the fort changing rooms and restrooms.
4:30	Council Room
	Period clothing and accoutrements inspection and assistance – Living Museums of the
	West's John Luzader
6:00	Class Dinner at La Junta TBD
	Overnight accommodations on your own
	Thursday, June 8, 2017

<u>Lectures and Classroom Work – Otero Junior College, 5 Western Ave.., La Junta, Colorado, Student Center,</u>

Room 120

8:00 a.m. Welcome – Greg Holt

Day's schedule

8:15 Interpretation and the National Park Service Mission – Bent's Old Fort NHS Chief of

Interpretation Rick Wallner

10:00 Break

10:15 Living Museums of the West – John Luzader

Tilden's Principles Respect/Attitude

12:00 Lunch

1:00 Living Museums of the West (Continued)

1st./2nd/3rd person portrayals

Living history - can you be politically correct and historically accurate?

Developing your character, basic interpretation, storytelling and voice skills, folk

arts

2:30 Break

2:45 Living Museums of the West (Continued)

4:00 – 5:00 Rules of Engagement for the Research and Development of Historical Accurate

Fur Trade Living History – Possibly Michael Moore or Michael Schaubs

Research, authenticity

5:00 Dinner (on your own) and travel to fort

6:00 Unload, change into period clothing, head to Camp

6:30-8:00 Camp setup and move in – all instructors

8:00 Character Role Presentations – trader, hunter-trapper, carpenter, blacksmith,

Topographical Engineers, domestic laborer women, Plains Indians – Living History

Instructors

Friday June 9, 2017 7:00 – 10:00 a.m.

7:00 – 8:00 am Frontier Trail Life – Greg Holt

Disassemble camp, pack up and load wagon

8:00 – 9:00 Santa Fe Trail Caravan

Traveling the trail

Arrival at Bent's Fort, unload and separate into groups

9:00-10:00 Bent's Fort employees (craftsmen, domestics, laborers, cooks, trappers, traders) – sign on

with the company and begin work

Topographical Engineers and Army – set-up camp and duties

Work and Duties in First Person Living History Role

Friday June 9, 10:00 a.m. – 7:00 p.m. Saturday June 10, 8:00 a.m. – 7:00 p.m. Sunday June 11, 8:00 a.m. – 12:00 p.m.

Craftsmen – safe tool use, shop use, fire starting, ready and make tools, check stock, build and repair furnishings and equipment

Traders – fire starting, inventory stock, learn Indian sign language, assign work to employees, parcel goods, pack mule and travel to Indian camp, perform trade, games, plan business strategy

Hunters – fire starting, plan expedition, repair traps, sign, goods, horse, mule and equipment with trader, pack, setup camp and corral, establish command, scout area, set traps, check traps, skin and stretch beaver hide, leather work, oil rendering, castor bait making, skinning/stretching hoops, hide baling, tracking, tool sharpening, pemmican making, catfishing, bullet making, glue making, jerk and dry meat and make boudins, turn in furs, meet with Indians, gaming

Cooks – food preparation, fruit drying, open hearth cooking, candle making, butter churning, goat milking, cheese making, hosting and serving dining room, gardening.

Mexican Laborer Men and Women – adobe making, white washing, plastering, cooking, livestock use and care, fruit drying, firewood gathering, goat milking, cheese making, hand dipped candle making, retablos, taking care of chickens, gardening.

Topographical Engineers – camp setup; customs of service; regulations; barometry, cadastral surveying, and celestial navigation using period instruments; map making; sketching; flora collection; record keeping; reports.

Sunday June 11, 2017

8 - 9:00 am	Continue period work
9:00	Period Breakfast for all in Fort Dining Room
10:00 - 12:00	Finish projects and prepare for short presentation.
12:00	Participant Presentations – Participants provide accounts of their experience
1:00	Program evaluation
	Post-test.
	Class Photo Opportunity
1:30	End of Training